





**ACHIEVEMENTS**  **350 FAMILIES**  
benefitted from awareness training on COVID-19

**ACHIEVEMENTS**  **40 WOMEN**  
started their own container gardening projects

**ACHIEVEMENTS**  **8 COMMUNITY INITIATIVES**  
were implemented by the youth groups

- KEY ACHIEVEMENTS**
- Numbering tents and painting hopeful messages
  - Sector libraries
  - Providing material for schools
  - Social cohesion roleplay and painting exhibition
  - Football tournament
  - Messages through wall-drawings
  - Supporting orphan students
  - Supporting female-headed households

**LESSONS LEARNED**

- Young people feel responsible for their communities and can act as drivers for change and social cohesion
- In dynamic project contexts it is important to be highly flexible in order to better deal with challenges and achieve better results
- Projects related to agricultural products should be planned within a longer time frame to give participants and their produce more flexibility
- Capacitating young civil society organizations such as Better World Organization will ensure transparent and accountable implementation processes and contribute to national actors' sustainable development work

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*Living in the camp and not having the opportunity to do something different than cooking and cleaning was making me feel bad and bored. When I participated in the agriculture training, I said to myself, I did good by participating in this training I'm learning something new about gardening. Also, meeting with some other women from the camp makes me feel very good. [...] when my seeds were growing up, I decided to plant them in bigger places. Now I have prepared a place, and also have brought some containers to make my gardening bigger."*

**Shams Abdulaziz, participant in the agricultural training**

# ZOOM IN

## Youth Initiatives - Sector Libraries Project

One of the youth groups decided to focus on book reading in their camp. Their dream was to encourage people to read more and to make it easier for people from all of the camps sectors to borrow books. The group believed that reading is a way to release stress, learn and discover new things. The group collectively chose the three most suited locations for the three small libraries. Moreover, they conducted interviews with the people to understand what kind of books they would like to read. They spoke to the camp manager, an organization working in the camp, and the Better World Center library, to see if it was possible to exchange or donate more books to their project. Finally, the group held an event in which they opened libraries in three locations in the Kabartu Camp 1. The camp manager was highly impressed by the libraries idea and donated

a collection of books to the libraries. He was also the first person who borrowed a book. The project further contributed to social cohesion, as Muslim and Yazidi youth participants cooperated and peacefully agreed with each other. When selecting the types of books for the libraries, the Yazidi and Muslim youth had asked for different types of books and the group was open-minded and accepted the different opinions and desires. Julia, who was one of the young people participating in the library initiative, had dreamed of working in a library her whole life. Now, one of the libraries is under her responsibility and her biggest dream has come. Moreover, having a library close to her home has enabled her to start an online group for book reading. Overall, the libraries have added a very positive impact to the sectors and people's lives.